

Governor Visit Record

Date	1 st June 2026	Governors	Katie Kelly
Links with School Development Plan 2025-26			
Parent Partnership – School Development Plan			
Scope of visit / Breadth of visit Scrutiny			
I met with Helen McIntyre, Parent Partnership Lead to look at parent partnership at Cleaswell Hill School. Helen shared the whole school parent partnership action plan.			
Governor Observations and Comments			
Cleaswell Hill recognises parents as the primary experts on their children and the commitment to having a strong ongoing partnership with parents and carers to optimise outcomes for pupils. Using the whole school parent partnership action plan, Helen has developed a strategy to strengthen and maintain parent/carers relationships. Communication • CHS Maintains regular contact with families through School Ping, diaries, phone calls, Tapestry and social media • A new home and school communication plan supports parents and teachers with clear channels for communication is in place from September 2026 following staff and parent consultations • Meeting & events – Parents attend annual EHCP Reviews, parent carer events, assemblies, sports days, performances & summer fairs • A parent open event will be added to the calendar of events in the summer term to support new and existing parents with their child's transition to their new class following feedback from parents • Helen delivered a training session with staff around communication with parents including de-escalation techniques and proactive communication to prevent complaints and escalation of parent concerns • Review and updating parent space on website. Signposting • A weekly parent drop in is available with signposting and access to preloved uniform. • CHS has a strong relationship with Citizens Advice Bureau who can assist parents with benefits and form filling • Regular communication via social media channels and through parent sessions regarding key signposting, information and advice.			

Multi partnership working

- External partnerships CHS has exceptional relationships with the NHS- Educational Psychologists, CYPs, Speech and Language, Occupational Therapists as well as regular contact with the Early Help team to ensure that early identification of issues can be quickly responded to and effectiveness monitored and escalated as required.

Parent Training & Family Support

- Helen has presented training based on feedback from parents including puberty & relationships and a plan for a calendar of events advertised and supported through Fusion for Cleaswell Parents and to the wider community of SEN parents as part of the outward facing strategic plan.
- Afterschool clubs run throughout the year offering a range of extracurricular activities
- Helen trialled a stay and play holiday club which was an overall success with proposed plans for availability stay and play sessions for the summer holidays
- Links with Newcastle College regarding parent and child workshops to support numeracy and literacy are underway to identify opportunities to collaborate.
- Weekly parent drop in on a Friday.
- Helen as part of the DSL team has strengthened opportunities to work with families and provide support to the wider team around early intervention, signposting and support as part of actions where there are causes for concern.

Learning

- Parents were recently invited to a curriculum consultation on RHSE and the new 2026 statutory curriculum with uptake of 30 parents – the curriculum for RHSE will be available to parents at the end of June 2026 via website in preparation for September 2026.
- Parents will be informed via a PSHE letter termly to ensure that parents are informed of the topics covered in the curriculum to support home and school learning.

Cleaswell Hill School continues to demonstrate a deep commitment to meaningful parent partnership. Through strong communication, effective signposting, targeted training and inclusive learning opportunities, the school ensures families feel valued, supported and central to their child's educational journey.

Plans for Follow-up Visit

Date reviewed at FGB