

Governor Visit Record

Date	22.11.2025	Governors	Katie Kelly, Jenny Smith
Objectives for visit			
To look at Pupil Premium Provision for the academic year 2025/26			
Links with 5 Year School Development Plan			
Whole school targets, (Quality of Education, Leadership and Management, Personal Development and Behaviour and Attitudes) are linked with the 5 Year School Development Plan and Implementation Plans.			
The Pupil Premium strategy Statement considers the following tiered response:- Teaching -Targeted academic support - Wider strategies			
Scope of visit / Breadth of visit Scrutiny			
Jenny Smith is now the Pupil Premium Lead at Cleaswell Hill. I met with Jenny to look at the Pupil Premium Provision for the academic year 2025/26. Jenny will be writing the Pupil Premium strategy which will be published on the school website by 31st December.			
Governor Observations and Comments			
134 pupils (51.34%) are in receipt of a Pupil Premium Grant. 134 pupils receive Free School Meals, this is 51.34% of the population compared to 24.6% national average. The total funding for this financial year is £165,500. Jenny is working with Helen McIntyre at ways to ensure that all students who are eligible for PP are funded.			
Jenny talked about the challenges that have been identified among disadvantaged students. Many are ongoing from the previous year, however there is a greater emphasis on communication, this being one of the most complex challenges at Cleaswell due to the diverse communication abilities among students.			
The intended outcomes of the pupil premium are linked to the 5 year school development plan: -Improve attainment -Communication -Improve access to learning -Build on pupil readiness to learn -Continue to improve access to quality teaching			
Pupil Premium Provision at Cleaswell adapts a tiered system of spending the funding as advised by the EEF in the three areas: -Teaching (50%) -Targeted Academic Support (25%) -Wider Support (25%)			

Teaching

- The largest proportion of the funding goes towards high quality specialist teaching, ensuring training and CPD opportunities for all staff across the academic year.
- A new assessment platform (EARWIG) has been introduced this academic year.
- Creating a collaborative practice between teaching staff and therapists to ensure teaching environments support the students' individual needs.

Targeted Academic Support

- An academic mentor is funded by PP funding targeting specific needs with students one to one or in small groups. There are also targeted literacy and reading interventions across school.
- Integrated therapy across the whole school ensuring therapeutic approaches are integrated within the curriculum to optimise pupil outcomes.
- SALT across the whole school – Jenny has been looking at factors that contribute to Speech, Language & Communication Needs, including – Learning disabilities, autism & SEMH. She has found that this academic year 98.8% of students at Cleaswell have an identified SLCN.
- Thearpies across the school including rebound & hydrotherapy.

Wider Strategies

- Cleaswell adopts a relational practice approach across the whole school. Trauma informed practice, NAPPI training and consistent approach plans (PBS) are implemented across the whole school.
- Fusion and AET provide training for school staff and parents promoting positive mental health and well-being.
- Last year enrichment passports were implemented across school and continue to track students enrichment opportunities through lunch and after school clubs, trips, visits and in school activities to increase their cultural capital.
- Weekly sessions of music therapy from Nordoff Robbins for individuals and small groups.
- Magic Breakfast continues to ensure all children can access a healthy breakfast.

Issues to be raised with the Full Governing Body (if any)

Plans for Follow-up Visit : Review Autumn 2026

Date reviewed at FGB: 25.11.25