



Governor Visit Record

Date	June 2025	Governors	P Ford-Hutchinson / Cathryn Hill
Objectives			
To understand how the PE curriculum is being updated to meet the diverse and complex needs of students at Cleaswell Hill School.			
Links with School Development Plan			
Whole school targets			
Quality of Education			
Setting the highest professional standards of effective performance and provision so that every child is experiencing excellence every day.			
Continued investment in professional development and learning advances staff skills, promoting outstanding pedagogy and learning.			
Background preparation			
Previous governor meetings			
Headteacher's report			
Previous governor monitoring visits			
SIP reports			
Whole School Targets			
Scope of visit / Breadth of visit Scrutiny			
A virtual meeting took place with David Manners, Sophie Smith, Patrick Ford-Hutchinson (Governor), and Cathryn Hill (Governor) to review the extensive planning and preparation for an inclusive PE curriculum to be implemented in September. The meeting focused on:			
<ul style="list-style-type: none">• Reviewing the planned progression of key skills and knowledge in KS1, such as underarm and overarm throws, target accuracy, and tactical understanding, as outlined in the Target Games progression map.• Evaluating how the new curriculum has been designed to be inclusive and differentiated, ensuring it meets the needs of pupils with varied abilities and complex needs, with therapies embedded within PE sessions to support physical development and holistic outcomes.• Assessing the integration of therapy approaches into PE activities, ensuring physical development goals are supported alongside skill acquisition.• Understanding how progress will be tracked and assessed from September using PE trackers and core tasks to inform ongoing planning and interventions.• Considering the alignment of the new curriculum with the National Curriculum, KS3, and GCSE pathways, ensuring clear progression and aspirational learning outcomes for all pupils.• Reviewing how the curriculum promotes enjoyment, social skills, confidence, and play skills, ensuring that PE remains accessible, meaningful, and beneficial for every child.			
Issues to be raised with the Full Governing Body (if any)			

Implementation: Ensure the planned inclusive PE curriculum is implemented effectively from September as designed.

Impact Monitoring: Monitor the impact of the new curriculum on pupil engagement, progress, and physical development outcomes, particularly for those with complex needs.

Staff Training: Confirm that all staff delivering PE are confident in delivering differentiated activities and embedding therapy approaches.

Assessment Systems: Ensure PE tracking and assessment systems are embedded consistently to inform planning and report progress to governors effectively.

Plans for Follow-up Visit

Autumn / Spring Term 2025-2026

Date reviewed at FGB