

Governor Visit Record

Date	11/02/25	Governors	Colin Green
Objectives			
To know what mechanisms are in place for meaningful engagement with all parents and carers.			
Links with School Development Plan			
Strategic Whole School Development plan – 'Parents & Families'			
Background preparation			
Website information and multiple positive Facebook posts			
Scope of visit / Breadth of visit Scrutiny			
Cleaswell Hill have in the past created parent groups which have always started off well, but unfortunately, numbers tend to decline and the groups close.			
However, in spite of this, the school is successful in creating positive relationships with parents by tailoring communication to maximise parent participation through:			
<ul style="list-style-type: none"> • Phone calls • Pupil diaries (2-way communication) • School Ping • Social media • Tapestry (2-way communication) • Face to face meetings (including drop off & pick up where possible) 			
Supporting and building relationships with parents is also done through:			
<ul style="list-style-type: none"> • Attendance at key events (e.g. sports day, school fairs, Christmas events) • Class / pathway assemblies • Annual reviews • October phone call (replacing the October letter) • Parents evenings – spring term • School performances at Platform 1 • After school clubs (Mon – Thurs) for each of the pathways. • Parents information evening for pupils transitioning to the Appleby Centre • Supporting parents with post school destinations (e.g. college, social care provision). • A healthy breakfast for every child in school funded by Magic Breakfast. • Parent / Carer Facebook group which is internally monitored on a regular basis to manage any concerns that arise. • Increased signposting via school website to, for eg. Family Hubs; Family Drop-in sessions; Summer holiday activities; Newman Trust Holiday. • Citizens Advice Adviser based in school one day a week each half term with bookable appointments for parents. • Due to high needs a multidisciplinary team is required and school, works closely with parents and external agencies. • Responsive approach grid (team around the child/supportive tool) – feedback to parents. 			

- Working closely with social workers, families and respite managers to ensure pupils receive appropriate respite.
- Monitoring the impact of medication and communicating with parents and CYPS to ensure the best outcome for the pupil.
- Collaborative working group focusing on Food & Nutrition
- Information and advice shared on the school website to continue.
- Parent survey later in the year
- Parental representation within the Governing body.

These approaches lead to improved attendance & behaviour, better wellbeing & educational progress.

Parents feel welcome at the school and included in their child's life and education and staff feel supported.

Issues to be raised with the Full Governing Body (if any)

Plans for Follow-up Visit

To continue to build on the excellent lines of communication with parents and carers.

Date reviewed at FGB: