

Governor Visit Record

Date	10/10/2024	Governors	Maureen Spence, David Evans, Karyn McMahon
Objectives for			
Governing Body			
Links with School Development Plan			
Development of Safeguarding to be made explicit within school improvement documents			
Background preparation			
Online Safety Audit The Key SCR checklist			
Scope of visit / Breadth of visit Scrutiny			
Completion of Online Safety Audit and Action Plan			
Governor Observations and Comments			
<ul style="list-style-type: none"> Self assessment has 6 key areas and produces an action report using a RAG system No red areas, mostly green with 10 amber actions Cleaswell is 90% compliant, national average 73% Self assessment took a while to populate but now just needs to be regularly updated with any actions David Evans has undertaken CEOP (Child Exploitation and Online Protection) training which allows him to train and educate others. CEOP helps keep children and young people safe from sexual abuse and grooming online. Key area that needs addressing is parental awareness. Previous parental meetings have not been well attended. A discussion took place on ways to engage parents and how DE is currently dealing with one student who has shown signs of inappropriate online activity. The parents are very supportive and work with DE who is very proactive in addressing this. SENSO is the filtering and monitoring system currently used in school. The system highlights any words or sentences both staff and pupils use. Examples were given to show how sensitive the system is in the phrases/words picked up. <p><u>Single Central Record (SCR)</u></p> <ul style="list-style-type: none"> MS looked at the SCR with Yvonne Burns and Lauren Caisley YB/LC explained which staff had access to and populated the spreadsheet and explained that reception staff were very good at ensuring safeguarding rules were followed asking visitors to see their current DBS certificate. Using a checklist provided by The Key the database was checked against the criteria. 			

- The checklist was signed/dated and a copy retained electronically.

Issues to be raised with the Full Governing Body (if any)

Please read and digest the attached documentation outlining the safeguarding development priorities.

Plans for Follow-up Visit

Spring Term: Staff and pupil voice visit and safeguarding visit

Date reviewed at FGB 26.11.24