

Governor Visit Record

Date	14.10.2024	Governors	Katie Kelly, Rachael Ford Hutchinson, Karyn McMahon
Objectives for visit			
To look at Pupil Premium Provision for the academic year 2024/25			
Links with 5 Year School Development Plan			
Whole school targets, (Quality of Education, Leadership and Management, Personal Development and Behaviour and Attitudes) are linked with the 5 Year School Development Plan and Implementation Plans.			
The Pupil Premium Strategy Statement considers the following tiered response:			
<ul style="list-style-type: none"> -Teaching -Targeted academic support - Wider strategies 			
Background preparation			
We considered and evaluated last year's Pupil Premium Strategy.			
Scope of visit / Breadth of visit Scrutiny			
I met with Karyn McMahon and Rachel Ford-Hutchinson to look at the Pupil Premium Provision for the academic year 2024/25.			
Karyn and Rachael will be writing the PP strategy which will be published on the school website by 31 st December using the recommended DFE template.			
Governor Observations and Comments			
This academic year there has been an increase in the number of PP students at Cleaswell Hill.			
132 students are now entitled to the provision which is 52% of the total number of students.			
131 of these students receive free school meals. The national average is 25%.			
Pupil Premium Provision at Cleaswell Hill adapts a tiered system of spending the funding as advised by the EEF in the three areas:			
<ul style="list-style-type: none"> -Teaching (50%) -Targeted Academic Support (25%) -Wider Support (25%) 			
Teaching			
The largest proportion of the funding goes towards good quality teaching, ensuring training and CPD opportunities for all staff across the academic year.			
Targeted Academic Support			

School Led Tutoring is no longer supported by Government funding. However, School Leaders were committed to the impact that having targeted interventions delivered had on pupil outcomes. Therefore, school continues to fund and support the delivery of interventions to pupils whose data identifies that they are falling behind or have a gap in their learning. Staff run a busy intervention programme across the week.

Wider Strategies

Funding is used towards NAPPI training to ensure there is a consistent approach throughout school.

A music therapist provides whole class and individual sessions to children across school.

Rebound, hydrotherapy and Play Therapy are important provision.

There are after-school clubs Monday-Thursday, each session is available for a different pathway and there are also a variety of daily lunchtime clubs for children to access.

Last year 'Enrichment Passports' were introduced throughout all pathways in school. This pupil-led initiative tracks the children's experiences and provides cultural capital for all.

Cleaswell Hill endeavours to support families who may be experiencing financial hardship during the cost-of-living crisis. This includes signposting parents to agencies and services that may be able to provide assistance and a uniform recycling system that is on the school website.

Staff remain mindful when asking for donations for trips and financial contributions. Cleaswell Hill continue to receive 'Magic Breakfasts' which provides a free nutritional breakfast and is available to all children in school.

Issues to be raised with the Full Governing Body (if any)

Plans for Follow-up Visit

Date reviewed at FGB: 26.11.2024
