



Governor Visit Record

Date	3 rd May 2024	Governors	Cathryn Hill and Colin Green
Links with School Development Plan 2023-24			
Specific targets within the whole school development plan for extended pathway.			
Scope of visit / Breadth of visit Scrutiny			
<p>To meet with Julie Brown to discuss the development of the extended pathway within Cleaswell Hill.</p> <p>Cathryn Hill and Colin Green met with Julie Brown to discuss the extended pathway and how this had been developed.</p> <p>Julie discussed the purpose of the extended pathway and how this allows the pupils to work towards a range of qualifications and accreditations.</p>			
Governor Observations and Comments			
<p>Throughout the discussion and visit, Julie presented the governors with a range of documents including the 3 yearly planning overviews for the foundation subjects. The introduction of these documents ensures that there is no repetition of topics as some pupils can remain in the same class. These topics are taken from the national curriculum and are adapted to the level the pupils are working at. Governors were shown examples of teacher knowledge organiser documents. These highlight the key areas for the topic including vocabulary, key questions, useful resources, visits, and how integrated therapy can support this.</p> <p>English, Maths and Phonics are timetabled at the same time across the school to allow the pupils to be grouped according to ability across the school.</p> <p>The extended pathway allows the pupils to achieve a range of academic qualifications whilst also ensuring that they continue to focus on independence skills, emotional regulation, and communication. This is essential to equip the pupils with the skills they need for life after school and moving into adulthood. Julie explained how this is differentiated to meet the individual needs of each pupil to allow success.</p> <p>A discussion was held around the qualifications that are being assessed within Cleaswell Hill. These include entry levels ranging from entry level 1 to level 1. BTECS, GCSEs, functional skills, and the Duke of Edinburgh award.</p> <p>This year, students are taking GCSEs in the following subjects:</p>			

- Biology
- Maths
- English language
- English literature
- Art

There are plans to introduce GCSE PE in the 2024-2025 academic year.

The average grade for the GCSE is Grade 2-3.

Governors discussed why this range of GCSEs were being offered. Julie explained that this matched the needs of the young people, and the offer can change depending on the cohort.

Julie confirmed there are currently 232 pupils on roll with 88 following the extended pathway. For the 2024-2025 academic year, this is predicted to be 250 on roll with 103 pupils following the extended pathway.

The visit was highly informative and allowed the governors to gain an understanding of the extended pathway whilst discussing how this will progress.

Plans for Follow-up Visit
N/A

Date reviewed at FGB 25th June 2024
