

## Governor Visit Record

<b>Date</b>	18/01/24	<b>Governors</b>	Marc Sage & Colin Green
<b>Objectives</b>			
To know what mechanisms are in place for meaningful engagement with all parents and carers.			
<b>Links with School Development Plan</b>			
Strategic Whole School Development plan – 'Parents & Families'			
<b>Background preparation</b>			
Website information and Facebook page			
<b>Scope of visit / Breadth of visit Scrutiny</b>			
Attempts to create parent groups have always started off well attended, but unfortunately, numbers decline and the groups close.			
However, in spite of this, the school is successful in creating positive relationships with parents by tailoring communication to maximise parent participation through:			
<ul style="list-style-type: none"> <li>• Phone calls</li> <li>• Pupil diaries (2-way communication)</li> <li>• School Ping</li> <li>• Social media</li> <li>• Tapestry (2-way communication)</li> <li>• Face to face meetings (including drop off &amp; pick up where possible)</li> </ul>			
Supporting and building relationships with parents is also done through:			
<ul style="list-style-type: none"> <li>• Attendance at key events (e.g. sports day, school fairs, Christmas events)</li> <li>• Class / pathway assemblies</li> <li>• Annual reviews</li> <li>• Parents evenings – summer term</li> <li>• School performances at Platform 1</li> <li>• Regular after school clubs (Mon – Thurs) aimed at each of the pathways.</li> <li>• A healthy breakfast for every child in school funded by Magic Breakfast.</li> <li>• Parent / Carer Facebook group which is internally monitored on a regular basis to manage any concerns that arise.</li> <li>• Increased signposting via school website to, for eg. Family Hubs; Family Drop-in sessions; Summer holiday activities; Newman Trust Holiday.</li> <li>• Citizens Advice Adviser based in school one day a week each half term with bookable appointments for parents.</li> <li>• Collaborative working group focusing on Food &amp; Nutrition</li> <li>• Information and advice shared on the school website to continue.</li> <li>• Parental representation within the Governing body.</li> </ul>			
These approaches lead to improved attendance & behaviour, better wellbeing & educational progress. Parents feel welcome at the school and included in their child's life and education and staff feel supported.			

**Issues to be raised with the Full Governing Body (if any)**

Is there scope for wrap around provision.

**Plans for Follow-up Visit**

To discuss alternative approaches to encourage parental group involvement.

**Date reviewed at FGB:** 12/03/24