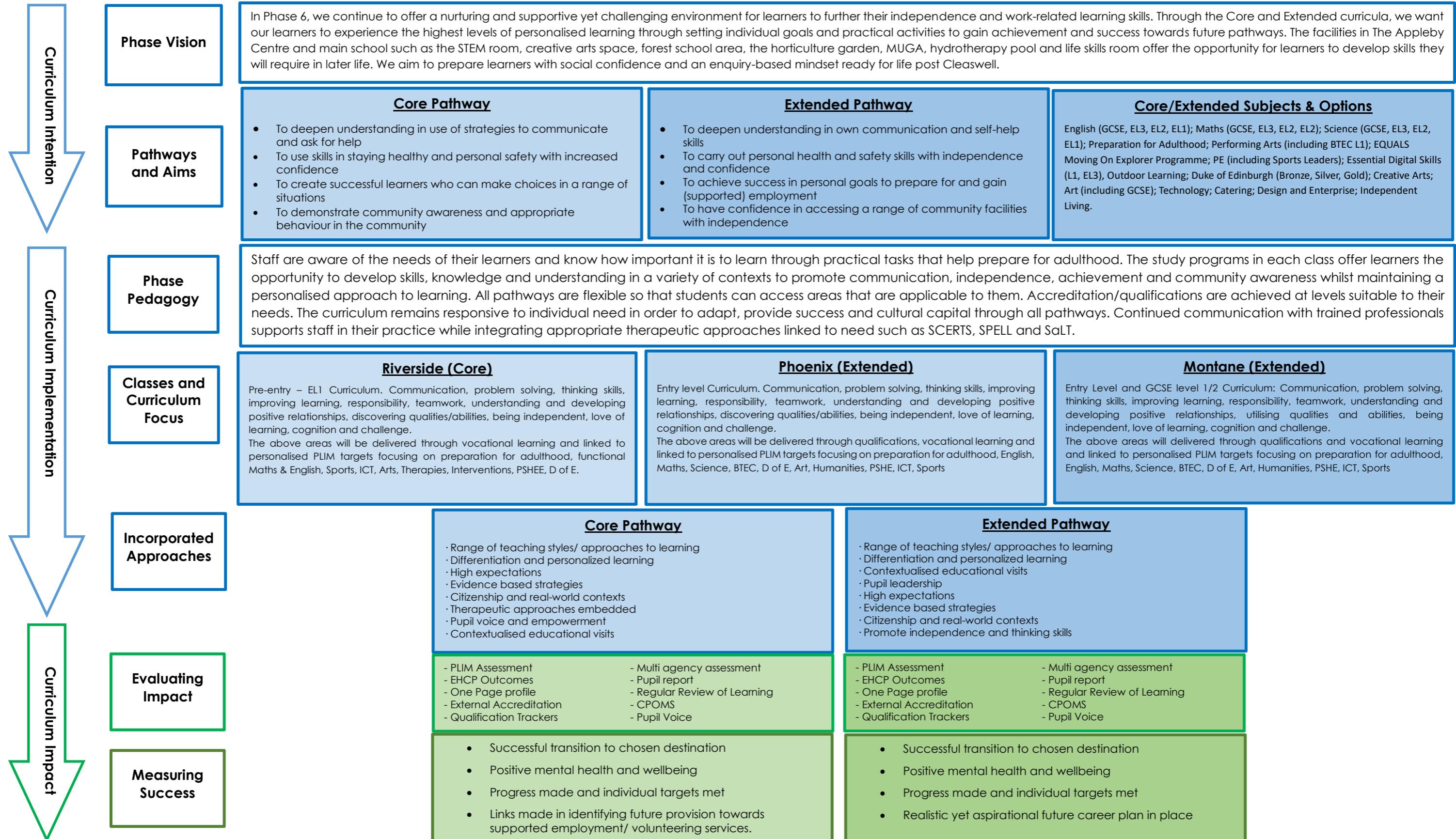


## Phase 6 Curriculum Assessment and Therapy Flow [23-24]

**Transition into Phase:** The Phase 6 curriculum is built upon a framework for learning that is started in Phase 5. Students then develop transferable skills that they can use to deepen their knowledge and independence. An emphasis is placed on working towards personalised objectives around their preparation for adulthood in order to support transition out of school and on to appropriate future destinations. Students will also be put on appropriate qualification or accreditation courses using information on previous attainment and learning style linked with pathway aspirations.



**Transition out of Phase:** Students are given the opportunity and confidence to succeed and achieve all goals and aspirations set by themselves and professional teams involved. They make a successful transition onto future destinations appropriate to need and ability. Where appropriate, services are liaised with and involved in ensuring robust systems are in place to support students in a smooth and effective transition to onward pathways. Destinations range from social care facilities, day centres, colleges, specialist further educational provision, supported internships, apprenticeships and employment.