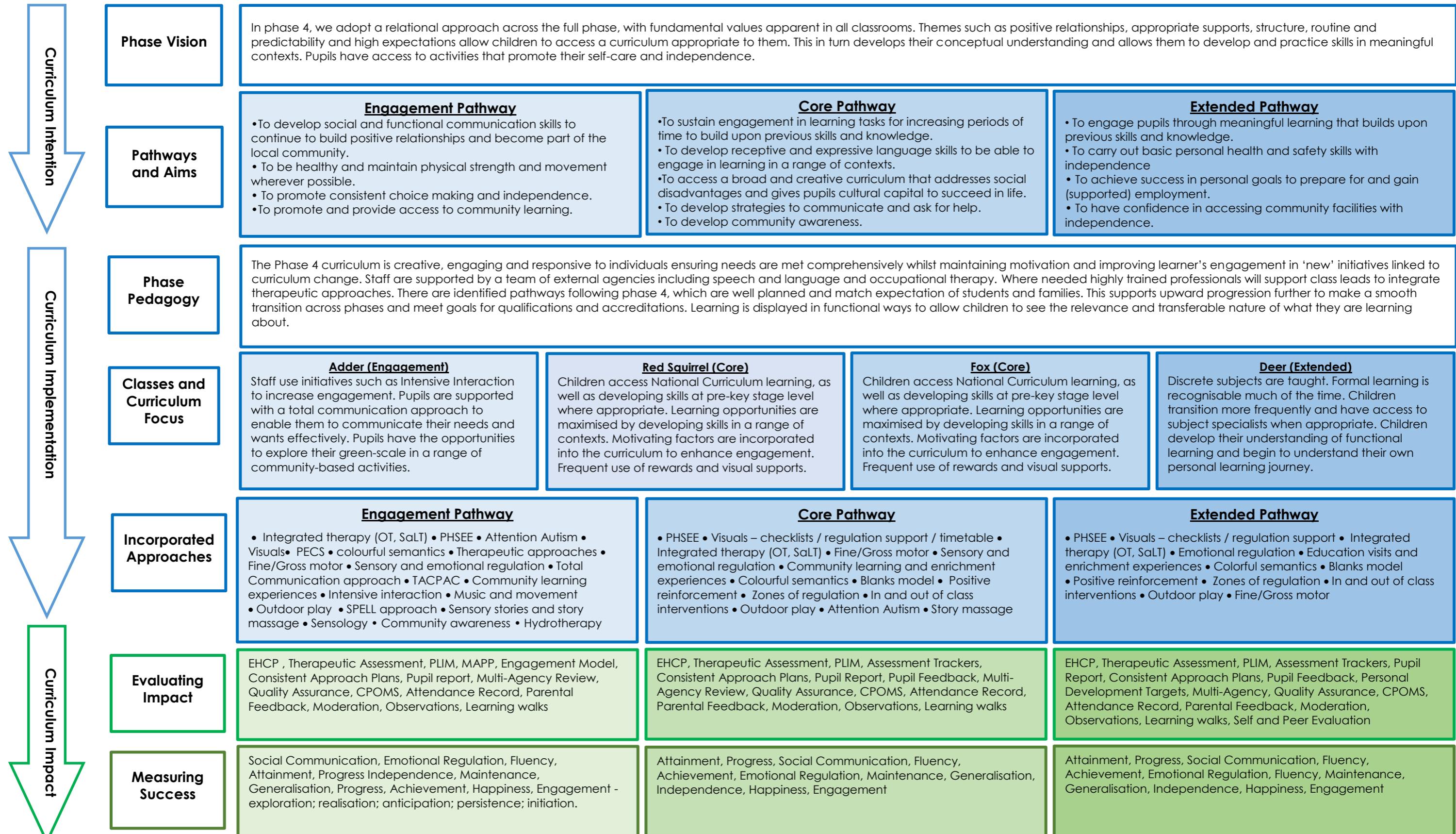


Phase 4 Curriculum, Assessment and Therapy Flow [23-24]

Transition into Phase: Students transition into Phase 4 from Phase 3, following the pathway which best suits their individual needs. Students are grouped according to age, ability stage and appropriate peer group. The students in Phase 4 form a predominantly KS 3 cohort. Moving on from KS 2 the students continue to build on prior knowledge and learning whilst being introduced to a curriculum which focuses on preparing them for adulthood. This enables them to access an appropriate curriculum that meets their needs and allows them to develop their skills and knowledge through sequential learning. This allows staff in Phase 2 to support the local authority in setting high quality EHCP targets.



Transition out of Phase: At the conclusion of a pupil's time in Phase 4 they will be ready to complete a transition into Phase 5 (Upper Key Stage 3/Lower Key Stage 4). There is a high degree of flexibility around when a child transitions taking into consideration the age, stage and appropriate social peer group for each child. Pupils continue with their personalised learning maps and build on prior learning from Phase 4 curriculum as appropriate to their pathway. To ensure that the transition to the phase is seamless, pupils will continue to use the same visual and transactional supports where appropriate. Phase 5 follows on from Phase 4 pathways and aims, incorporating plans and expectations to ensure students are equipped for the next stage of their independence/ education. Phase 5 continues to prepare learners with social confidence and enquiry based mindset ready for life post Cleaswell.