



## Governor Visit Record

<b>Date</b>	November 23	<b>Governors</b>	P Ford-Hutchinson
<b>Objectives</b>			
<ul style="list-style-type: none"><li>• Ensure consistent high quality across all subjects</li><li>• Ensure that planned approaches are further embedded and teachers are fully supported in implementing the updated curriculum and assessment methods</li><li>• Ensure consistent quality of assessment practices throughout the school to enable meaningful collection of whole-school data for monitoring and minimising variables</li><li>• Enhance the outward-facing role of skilled subject leads to improve the quality of SEND provision in partner schools</li></ul>			
<b>Links with School Development Plan</b>			
<b>Whole school targets</b>  Quality of Education - Setting the highest professional standards of effective performance and provision so that every child is experiencing excellence every day			
<b>Background preparation</b>  Read through curriculum document  Website information  Prior discussions with SLT members  Prior discussions with SIP			
<b>Scope of visit / Breadth of visit Scrutiny</b>  <ul style="list-style-type: none"><li>• Discussions with KMc</li><li>• Attendance of Cleaswell Hill directed hours session</li><li>• Presentation on Curriculum given to school stakeholders by KMc</li></ul> I attended a Cleaswell Hill directed hours session that included subject leads from another special school. During the session, the Quality of Education Lead provided an overview of Cleaswell Hill's curriculum. It became evident that there was consistent quality across all core and foundation subjects.  The subject leads were able to demonstrate their deep understanding of the curriculum through their rationales and long-term Schemes of Work.			

I was able to observe that teacher knowledge organisers were in the process of being completed. This demonstrated that planned approaches are becoming more deeply ingrained, and teachers are receiving strong support in implementing the updated curriculum and assessment methods effectively.

Through the outward-facing role of skilled subject leads, Cleaswell Hill is actively contributing to improving the quality of Special Educational Needs and Disabilities (SEND) provision in partner schools, particularly in Northumberland. This collaborative effort not only enhances Cleaswell Hill's own curriculum but also benefits other SEND provisions in the region. By sharing their strategies and having them tested with a broader range of students and receiving feedback from a wider group of professionals, Cleaswell Hill ensures that their practices are robust and continuously refined.

**Issues to be raised with the Full Governing Body (if any)**

Future learning walk with leaders to see the impact of updated curriculum and assessment work.

**Plans for Follow-up Visit**

**Date reviewed at FGB 28/11/23**