



Governor Visit Record

Date	24 th October 23	Governors	Cathryn Hill
Links with School Development Plan 2023-24			
Specific targets within the whole school development plan for personal development.			
Scope of visit / Breadth of visit Scrutiny			
To meet with Jenny Smith to discuss the development of personal development within Cleaswell Hill.			
I met with Jenny Smith to discuss how personal development has changed within Cleaswell Hill. Jenny explained the developments that have been implemented and the staff who are driving the changes.			
The changes that are being implemented are:			
<ul style="list-style-type: none">• After school club.• Pupil voice.• Pupil views for EHCP.• Physical development.• Assemblies.• Equality.• Food and nutrition.• Relational practice.			
Governor Observations and Comments			

Throughout the visit and discussion, I was given the whole school implementation plan targets for personal development. The targets are designed in such a way to identify the problem – why? what the intervention is – what? how this will be implemented – how? And the final outcome – Impact. This allows a clear plan to be seen and an explanation of how this supports the school and young people.

After school and lunchtime club.

An after-school club is now on Monday- Thursday and follows a specific pathway. A member of staff is now allocated as the after-school club lead. There is at least one lunchtime club every day, they are now delivered in a therapeutic way and has a specific focus to support pupil progress.

Pupil voice.

Widget has been trialled and some mixed feedback has been given for use in pupil surveys. A new google form has been created, Jenny has worked with the SaLT assistant to develop symbols etc to support pupil understanding.

Pupil views for EHCP.

The school is implementing a phase specific format. Some parents have expressed they found the engagement pathway pupil views challenging with specific young people. Discussions have been held around an advocate obtaining views for some young people.

Physical development.

The occupational therapist has been working alongside the PE lead and Jenny to develop the PE curriculum. This will allow a baseline to be established to implement adaptations to the PE curriculum to meet individualised needs.

Assemblies.

Each pathway has an assembly each week meaning assemblies are delivered within a 3-week cycle. Some assemblies are led by classes and parents are invited to some assemblies. The format has changed, and the Makaton song is linked to a core value.

Equality, Food and nutrition and Relational practice.

These targets are covered across all aspects of the personal development and allow a trauma informed approach to the young people.

The visit was highly informative and allowed me to look at and discuss how the school envisages the changes that are being implemented. A discussion was held around the staff who are responsible for the changes and how the therapy team is continuing to grow in line with the ever-changing needs of the cohort.

Plans for Follow-up Visit

N/A

Date reviewed at FGB 28th November 2023