

Governor Visit Record

Date	09/06/2023	Governors	Cathryn Hill
Objectives for			
To discuss personal development across the school.			
Links with 5-year School Development Plan			
The personal development is following an individual whole school implementation plan.			
Personal development.			
Parental involvement.			
Background preparation			
All relevant paperwork has been provided.			
Scope of visit / Breadth of visit Scrutiny			
<p>I met with Julie Brown and Jenny Smith to discuss personal development across the school.</p> <p>We began by looking at the whole school implementation plan and discussed how the plan is being implemented and the evaluation process using the EEF.</p> <p>I had the opportunity to look at a range of case studies for each pathway and a discussion was held around how the challenges can determine the implementations that are offered. These can be linked into other staff and therapies available within Cleaswell.</p> <p>It was interesting to read how the impact has shown how the positive elements that the staff have implemented, have been evident within the behaviours that the young people have demonstrated.</p> <p>The whole school implementation plan shows a clear picture of how the school is planning to use the personal development to support all young people.</p> <p>A discussion was held around the pathways to adulthood personal development programme that the young people have been following since September. It was pleasing to read how many visits the young people have attended and the fantastic, individualised programmes some young people are given as they can find working in a group challenging.</p> <p>I was presented with an adapted version of the young person's views for the EHCP.</p>			
Governor Observations and Comments			
<p>It was really pleasing to see how the school are taking an approach to personal development for the young people.</p> <p>The case studies have shown that the staff have a good understating of the young people's challenges, what staff can do to support this (Action) and can evaluate this through an explanation</p>			

in the result. Staff have then used this information to highlight future developments and how this can support the young people moving forward. Each of the case studies have highlighted how the strategies have supported the young people's engagement within education.

The list of activities that the young people have undertaken since September is fantastic. It is pleasing to see a wide range of activities happening in every month and some of the individualised plans such as YPA undertook 2 taster days at Tyne Coast College with CHS Support or taking a young person to a café to meet their future house mate.

The adapted views for the EHCP have allowed PECS to be used to support staff to obtain the views of young people. This will be beneficial for young people who can struggle to vocalise their opinions or who can become apprehensive due to a large amount of writing / reading.

I would like to thank Jenny and Julie for being so welcoming in the meeting. The information I was provided with was excellent and supported me to complete this report and visit.

Issues to be raised with the Full Governing Body (if any) n/a

Plans for Follow-up Visit

Subsequent visit will look at the student voice.

Date reviewed at FGB