

## Governor Visit Record

<b>Date</b>	18/01/2023	<b>Governors</b>	Cathryn Hill/Katie Kelly
<b>Objectives for</b>			
To discuss Positive Behaviour Management across the school.			
<b>Links with 5-year School Development Plan</b>			
The positive behaviour management is following an individual whole school implementation plan for behaviour and attitudes.			
<b>Background preparation</b>			
All relevant paperwork has been provided.			
<b>Scope of visit / Breadth of visit Scrutiny</b>			
<p>Katie and Cathryn met with Julie Brown and Clare Green to discuss positive behaviour management across the school.</p> <p>We began by looking at the whole school implementation plan and discussed what Cleaswell hoped to achieve through the implementation of NAPPI (Non-Abusive Psychological and Physical Intervention) across the school. A discussion was held about how many staff are currently trained 90 at level 1 (behaviour management and self-protection skills) and the 38 at level 2 and 3 training (use of restrictive physical intervention). 30 more staff will be trained at Level 1 in September. There is no requirement for more staff to be trained at Level 2 and 3.</p> <p>A review and discussion around the positive behaviour policy alongside the physical intervention policy was held.</p> <p>Governors were presented with a redacted positive behaviour support document and a conversation was held around how the document is used and the benefits of completing the document for both staff and young people.</p>			
<b>Governor Observations and Comments</b>			
<p>Julie and Clare were able to discuss the positive behaviour management plan in great depth. They aim to reduce the likelihood of behaviours of concern occurring through:</p> <ul style="list-style-type: none"> <li>• Providing concise details of preferred communication methods, social interaction skills, sensory and emotional needs.</li> <li>• Describing the likes and dislikes of the learner.</li> <li>• Identifying and managing stress factors to prevent escalation of behaviour.</li> <li>• Outlining clear guidelines for recognising early signs of agitation and distress.</li> <li>• Addressing environmental contributory factors.</li> </ul>			

- Supporting development of skills, especially communication, daily living skills, coping and tolerance skills and resilience.
- Increasing opportunities for meaningful activities and social inclusion.
- Identifying approved physical intervention techniques to manage behaviours of concern.

A discussion was held around the different sections and how triggers can be used to support young people through staff understanding, which in turn can enable staff to approach a situation using the correct approach, language, and body language. Staff were questioned on how often the support plans are updated and they could explain that they are live documents and are updated as and when. They were also asked if there was any moderation of the documents to check fitness for purpose. Staff confirmed this is completed.

Clare and Julie could clearly explain the rationale behind the use of NAPPI and how this is used to support both staff and young people. They were questioned by Governors on how they can show if the positive behaviour support plans are effective, and they explained that a comparison and correlation is being implemented to show the effects within the 2022-2023 academic year.

Julie and Clare explained that they are trained to train staff in the use of NAPPI up to Level 1 and they are due to complete a refresher course in Spring 2023. Governors questioned if certain trained members of staff would respond to certain situations. Staff confirmed this was the case and certain young people responded better to certain members of staff. Staff are aware of this and would use discretion when approaching certain situations.

A discussion was held around the whole school implementation plan. Through creating a plan which addresses the problem, intervention, implementation, and final outcome, Cleaswell have a clear picture of where they are and where they hope to be in the future.

The governors would like to thank the staff for the visit and sharing with us all the documents. It was very insightful and helpful.

**Issues to be raised with the Full Governing Body (if any)** n/a

**Plans for Follow-up Visit**

Subsequent visit will look at the correlation and effectiveness of NAPPI behaviour support plans.

**Date reviewed at FGB**