



Critical Reading and Comprehension



Grade	Understanding texts	Responding to texts	Language and Structure	Reference and Context	Links between texts
Grade 9	Interpret and critically evaluate with detailed and perceptive understanding, including how reader is influenced/ affected	Understand, respond and interpret explicit and implicit meanings and viewpoints with detailed insight.	Analyse and critically evaluate detailed aspects of language, grammar and structure with developed interpretations	Substantiate and engage with writers perspectives offering insightful opinions with references to text and detailed context	Make convincing and apt links and comparisons within and between texts
Grade 8	Summarise and critically evaluate with detailed and perceptive understanding	Understand and respond with insight to explicit and implicit meanings and viewpoints	Analyse and critically evaluate, with insight, detailed aspects of language, grammar and structure	Substantiate their understanding and opinions with illuminating references to texts and contexts	Make convincing and apt links and comparisons within and between texts
Grade 7	Summarise and critically evaluate with some detailed and perceptive understanding	Understand and respond with some insight to explicit and implicit meanings and viewpoints	Analyse and critically evaluate detailed aspects of language, grammar and structure	Begin to substantiate their understanding and opinions with illuminating references to texts and contexts	Make convincing and apt links and comparisons within and between texts
Grade 6	Summarise and evaluate with detailed accuracy and understanding	Understand and respond to explicit and implicit meanings and viewpoints	Analyse and evaluate detailed aspects of language, grammar and structure with some critique	Begin to substantiate their understanding and opinions with apt references to texts and contexts	Make credible links and comparisons within and between texts
Grade 5	Summarise and evaluate with accuracy and clear understanding	Understand and make valid responses to explicit and implicit meanings and viewpoints	Analyse and evaluate relevant aspects of language, grammar and structure	Support their understanding and opinions with apt references to texts, informed by their wider reading	Make credible links and comparisons between texts
Grade 4	Summarise and evaluate with some accuracy and understanding	Understand and make valid responses to explicit and some implicit meanings and viewpoints	Analyse some aspects of language and structure	Support their comments and opinions with general references, informed by the wider audience	Make some credible links and comparisons between texts
Grade 3	Describe and summarise with clear accuracy and understanding	Understand and make valid responses to explicit meaning of text	Make relevant comments about language and structure	Support their comments and opinions with general references	Make some credible links between texts
Grade 2	Describe and summarise with some accuracy and understanding	Respond in a straightforward way to most explicit information and viewpoints	Make some relevant comments about language and structure	Support their comments and opinions with some general references	Make straightforward links between texts
Grade 1	Describe and summarise with a little accuracy and understanding	Respond in a straightforward way to some explicit information and viewpoints	Make few relevant comments about language and structure	Support their comments with few general references	Make some straightforward links between texts



Writing



Level	Communication	Structure and Purpose	Sentence type and structure	Vocabulary for effect	Spelling, Grammar and Punctuation
Grade 9	Communicate with sophisticated impact and influence	Produce highly ambitious, accomplished and effective structured text with high levels of whole text coherence	Use a varied and sophisticated range of well selected sentence types and structure to enhance impact and effectiveness	Use precise and unusual vocabulary to enhance impact	Spell, punctuate and use grammar accurately with impressive range so that writing is virtually error free
Grade 8	Communicate with impact and influence	Produce ambitious, accomplished and effectively-structured texts	Use a wide range of well selected sentence types and structures to enhance impact	Use precise vocabulary to enhance impact	Spell, punctuate and use grammar accurately so that writing is virtually error free
Grade 7	Communicate with some purposeful impact and influence	Produce some ambitious, accomplished and effectively-structured texts	Use a range of well selected sentence types and structures to enhance impact	Use purposeful and precise vocabulary to enhance impact	spell, punctuate and use grammar accurately with few errors
Grade 6	Communicate effectively, sustaining the reader's interest with some assured judgements	Produce coherent, some effectively structured and purposeful texts	Use some well selected sentence types and structures to enhance impact	Use some purposeful and precise vocabulary to enhance impact	spell, punctuate and use grammar accurately with few errors
Grade 5	Communicate effectively, sustaining the reader's interest	Produce coherent, well-structured and purposeful texts	vary sentence types and structures	use vocabulary appropriate to purpose and effect	spell, punctuate and use grammar accurately with occasional errors
Grade 4	Communicate with some effectiveness, sustaining the reader's interest	Produce texts with some coherence, sense of structure and purpose	Begin to vary sentence types and structures	Use some vocabulary appropriate to purpose and effect	Spell, punctuate and use grammar with accuracy with general errors
Grade 3	Communicate with little effectiveness, sustaining the reader's interest	Produce texts with little coherence, sense of structure and purpose	Show control over sentence type and structure	Use familiar vocabulary to good effect	Spell, punctuate and use grammar with some accuracy
Grade 2	communicate simply with some clarity for the reader	Produce texts with basic structures and some awareness of purpose	Show some control over sentence type and structure	Use familiar vocabulary to some effect	Spell, punctuate and use grammar with limited accuracy
Grade 1	communicate simply with little clarity for the reader	Produce texts with very basic structures and little awareness of purpose	Show little control over sentence type and structure	Use overly familiar vocabulary to little effect	Spell, punctuate and use simple grammar with very limited accuracy



Literary Texts



Grade	Understanding and response	Language, Form and Structure	Textual References	Contexts	Links between texts
Grade 9	Sustain a convincing, informed personal response interpreting explicit and implicit meanings of texts	Sustain a perceptive and sophisticated critical analysis of the ways in which writers use language, form and structure	Use judicious and well-integrated textual references that are imaginatively selected to develop personal responses	Show perceptive and informed understanding of how contexts shape texts and responses to texts	make illuminating and focused comparisons between texts
Grade 8	Sustain a convincing, informed personal response to explicit and implicit meanings of texts	Sustain a perceptive critical analysis of the ways in which writers use language, form and structure	Use judicious and well-integrated textual references to develop personal responses	Show perceptive understanding of how contexts shape texts and responses to texts	make illuminating comparisons between texts
Grade 7	Sustain a convincing, personal response to explicit and implicit meanings of texts	Sustain a critical analysis of the ways in which writers use language, form and structure	Use judicious and integrated textual references to develop personal responses	Show an understanding of how contexts shape texts and responses to texts	make some illuminating comparisons between texts
Grade 6	develop a fully coherent and engaged response to explicit and implicit meanings of texts	develop a consistent understanding of the ways in which writers use language, form and structure	Use some integrated textual references to develop a personal response	Show some understanding of how contexts shape texts and responses to texts	make insightful comparisons between texts
Grade 5	develop a generally coherent and engaged response to explicit and implicit meanings of texts	develop a clear understanding of the ways in which writers use language, form and structure	use apt textual references to support responses	use understanding of contexts to inform responses to texts	make credible comparisons between texts
Grade 4	develop a response to explicit and implicit meanings of texts with some coherence	develop some understanding of the ways in which writers use language, form and structure	use some textual references to support responses	show full awareness of the link between contexts and texts	make some credible comparisons between texts
Grade 3	make comments about explicit meanings of texts	describe aspects of language, form or structure	make frequent references to obvious details of texts	show awareness of the link between contexts and texts	make links between texts
Grade 2	make straightforward comments about explicit meanings of texts	describe straightforward aspects of language, form or structure	make general references to obvious details of texts	show awareness that texts are related to contexts	make basic links between texts
Grade 1	make some straightforward comments about explicit meanings of texts	describe some straightforward aspects of language, form or structure	make some general references to obvious details of texts	show some awareness that texts are related to contexts	make limited basic links between texts