



Governor Visit Record

Date	22/11/22	Governor	Katie Kelly
Objectives for			
To look at Pupil Premium provision for the school year 2022/23			
Links with School Development Plan 2022-23			
<p>All four whole school targets (Quality of education, Leadership and management, Personal Development and Behaviour and Attitudes) are linked with the 5-Year School Development Plan and Implementation Plans.</p> <p>The Pupil Premium Strategy Statement considers the following tiered response;</p> <ul style="list-style-type: none"> -Teaching -Targeted academic support -Wider Strategies 			
Scope of visit / Breadth of visit Scrutiny			
I met with Karyn to look at Pupil Premium provision for the academic year 2022/23. Karyn is putting together the PP strategy to be published on the school website by 31 st December using the new DFE template.			
Governor Observations and Comments			
<p>Karyn shared information received from a PP network meeting at County Hall about current guidance and supportive research papers, some specific to the North East.</p> <p>The Research School Network have produced a benchmarking and reflection tool 'Using evidence to improve PP outcomes,' which Karyn plans to use when auditing PP.</p> <p>There has been an increase in the number of PP students at Cleaswell Hill this year. 49% of students receive PP, which is an increase of 3% from last year.</p> <p>The percentage of students who receive FSM is 46%, which has increased from 40% last year and is more than double the national average of 22.5%.</p> <p>PP payments will be £110,555 alongside £70,649 recovery premium for 2022/23.</p> <p>We discussed poverty linked to the cost of living crisis and the potential impact on pupils and families identified as disadvantaged.</p> <p>School have made links with Lynne Carr, Lead tutor on the Family Learning Programme delivered by the Northern Learning Trust as part of the North of Tyne Child Poverty Prevention Programme. We are discussing the delivery of programmes and offer of support to families.</p> <p>Attendance has improved. PP student's attendance is currently 89.75% and non PP is 91.6%. Increased from 77.76% and 83% respectively at this time last year. There is currently less than 2% difference between PP and non PP pupils attendance compared with more than 5% this time last year.</p>			

PP provision and achievement is monitored throughout the year. Karyn informed me that staff are able to identify children who receive PP and a tracking grid is updated every term to keep track of all interventions PP children have received. In addition to details of provision in the PP Strategy Statement.

TEACHING

CPD is high on the agenda to ensure that staff expertise continues to build across school. Karyn shared with me the Lead Learner Professional Development Programme delivered to HLTAs that lead classes to build on their teaching expertise.

Alongside this is the whole school CPD Programme for teachers/Lead Learners, which this academic year is focusing on key areas of SEND practice including:

- Autism awareness strategies
- Early Literacy Skills and reading
- SEND strategies and approaches

Teachers are researching ways to know how their children learn and how to teach them accordingly. This metacognition research will be the focus of a future SIP visit and Governors will be invited to hear more about the impact of these class-based research projects in the Summer Term.

TARGETED ACADEMIC SUPPORT

Interventions continue to work well. These are still being carried out by S. Maxwell with funding from the DfE National Tutoring Programme. There is a strong focus on reading using Launchpad to Literacy and Essential Letters and Sounds to improve literacy.

There has been an improvement in the triangulation process in order to streamline the identification of children who are missing targets. For the children identified by class teachers, the Intervention Lead meets with Phase Leaders and then with the Therapies Team to 'gatekeep' and signpost to appropriate interventions.

WIDER STRATEGIES

R. Ford-Hutchinson is now Mental Health Lead in school within the Therapies Team and sets up and delivers mental health interventions.

A new Education Welfare Officer has started and is visiting school every 3 weeks to look at attendance and will support school and parents with developments in this area.

Karyn explained that school are looking at new ways to engage with parents and plan to carry out surveys, initially at the Christmas Fair, to see how this may be done effectively.

School is in the process of updating the Equality Objectives with a focus on upskilling staff awareness, advancing equality of opportunity, fostering good relations and eliminating discrimination, harassment and victimisation. This document is not due to be updated until 2024, however it was felt that it was necessary to do this sooner to reflect responses to national data and evidence that social justice initiatives are under threat and the subsequent likelihood of children being at risk of negative experiences.

Issues to be raised with the Full Governing Body (if any)

None

Plans for Follow-up Visit

2023-2024 for next Governor Monitoring visit

Date reviewed at FGB

29 November 2022