

Cleaswell Hill Pathways Programme

| Phase 1 | Phase 2 | Phase 3 | Phase 4 | Phase 5 |
|--|---------|---------|--|---|
| Participation in pathways week and enterprise week | | | | |
| Role play and scenario learning | | | | |
| PSHE curriculum incorporating work skills learning | | | | |
| Assemblies and tutor group opportunities | | | | |
| Therapeutic interventions | | | | |
| Life and independent living skills learning | | | | |
| Outdoor focussed curriculum | | | Vocational curriculum options | |
| Recognition of careers within topics | | | Discrete pathways lessons | |
| Sensory and motor skill development | | | Skills development workshops throughout the year | |
| | | | Transition reviews (EHCP process) | |
| | | | | Work experience |
| | | | | College visits |
| | | | | Careers fairs and FE events |
| | | | | Independent careers advice and guidance |
| | | | | Independent travel training |
| | | | | FE Taster Days |
| | | | | Qualification/ Accreditation as appropriate |

Within our school context a 'career' is defined as a pathway through life. This includes independent living skills, learning about the world and around them and the understanding of options available to them when they leave school, with support and advice through creative careers education, guidance and work related learning opportunities.

The careers programme is reviewed annually as part of a formal audit process.

For further information please contact the Careers Leader, Charlotte Calcutt at 01670 823182. charlotte.calcutt@cleaswellhill.northumberland.sch.uk