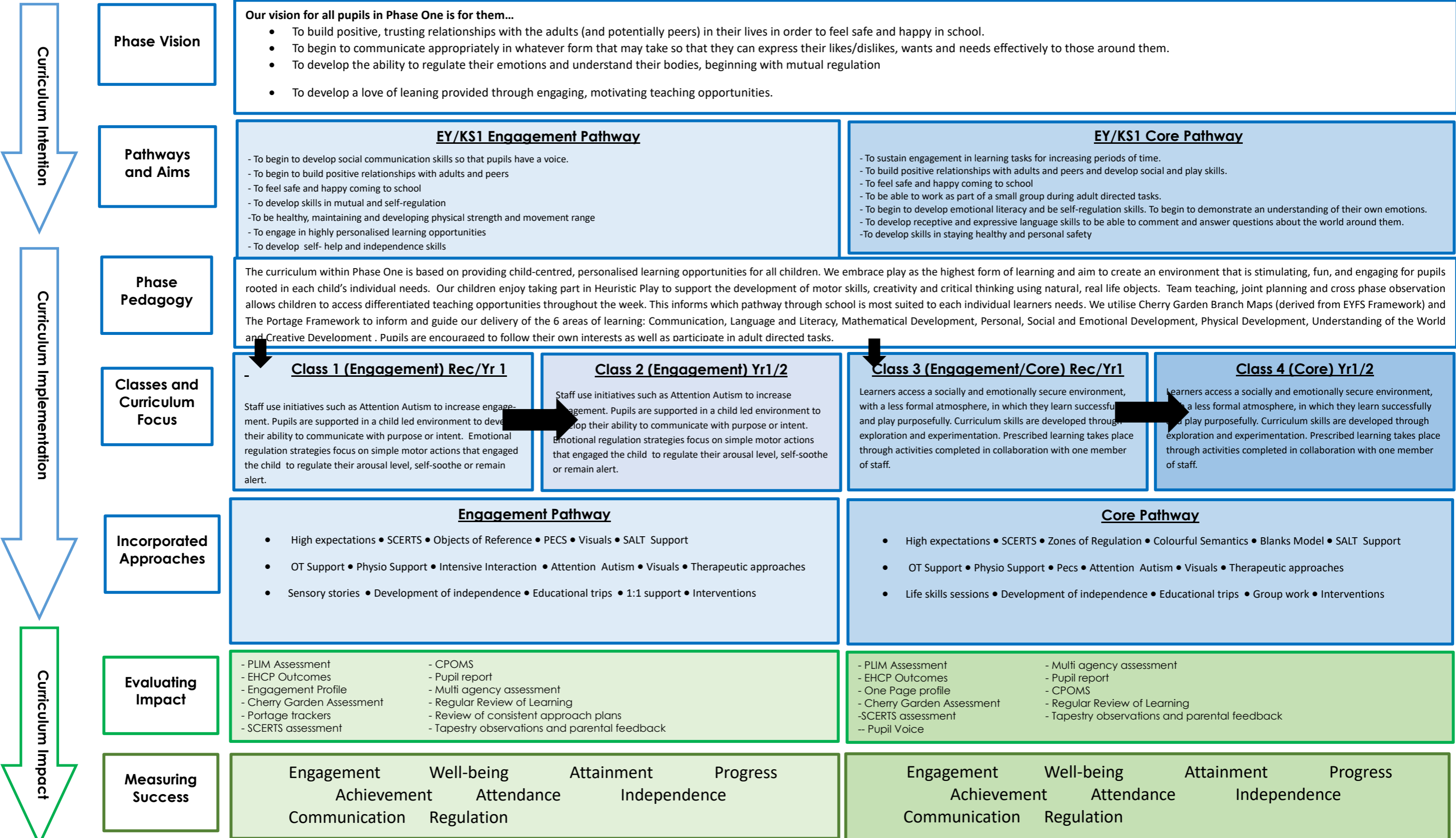


Phase 1 Curriculum Flow [22-23]

Transition into Phase: Most pupils transition into phase 1 from their previous nursery or Reception setting. The admissions team visit the child in their current setting in order to complete an assessment of need and determine whether there is an appropriate peer group within school. Once this has been decided pupils are placed in the pathway that will best meet their needs and provide the most appropriate provision for progress to be made. Transition into school is seen as vitally important and strong relationships are formed with feeder settings and parents during this time. Initially pupils are invited to an after school welcome session with their parents/carers in order to explore the environment and become familiar with staff. Pupils are then invited to attend a session within school hours with their current key worker and then finally (if ready) attend a session unaided. Before the summer break, new pupils receive a transition pack with information including photographs of staff and places within school as well as other important information.



Transition out of Phase: At the conclusion of a pupil's time in Phase 1 they will move to the most relevant pathway within phase 2 – Engagement, Core or Extended. Pupils will take with them any communication and regulation strategies in order to ensure continued progression. Teachers will pass on all relevant information and support new teachers with writing new PLIM targets.