

Curriculum Connection Art and Design Yearly Overview

	Core (Pre Key Stage 1)	Extended (Key Stage 1 and 2)	Extended (Key Stage 3)
Autumn 1	Drawing; To use a range of drawing materials and explore outcomes	Drawing; To develop techniques in using pattern, texture, line, shape	Drawing; To further develop techniques in using pattern, texture, line, shape Develop knowledge about the history of art, including periods, styles and major movements
Autumn 2	Drawing; To use a range of drawing materials and explore outcomes	Drawing; To develop techniques in using pattern, texture, line, shape	Drawing; To further develop techniques in using pattern, texture, line, shape. Develop knowledge about the history of art, including periods, styles and major movements
Spring 1	Painting; to explore different painting techniques and equipment	Painting; To develop techniques using colour, form and space	Painting; To use a range of media and techniques. Develop knowledge about the history of art, including periods, styles and major movements
Spring 2	Painting; to explore different painting techniques and equipment	Painting; To develop techniques using colour, form and space	Painting; To use a range of media and techniques. Develop knowledge about the history of art, including periods, styles and major movements
Summer 1	Sculpture; To develop construction techniques	Sculpture; To use a range of materials creatively to design and make products	Sculpture; Increase proficiency in handling of different materials. Develop knowledge about the history of art, including periods, styles and major movements
Summer 2	Sculpture; To develop construction techniques	Sculpture; To use a range of materials creatively to design and make products	Sculpture; Increase proficiency in handling of different materials. Develop knowledge about the history of art, including periods, styles and major movements

Pupils on an engagement pathway will follow a curriculum personalised to specific needs through individual PLIM target setting.

Pupils on a qualification pathway follow a curriculum written as a specification formulated by the chosen examination board.