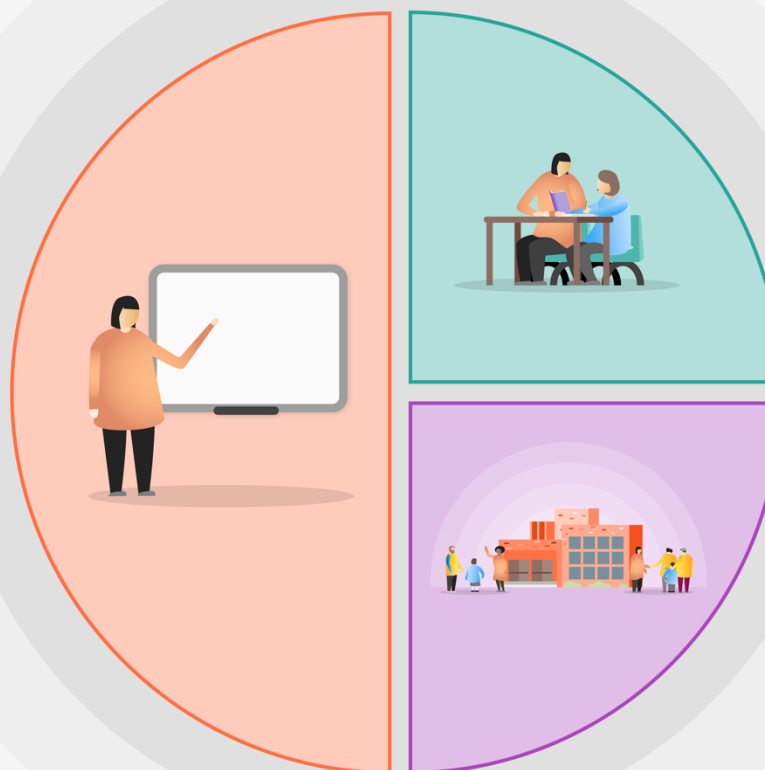


### 1 Teaching

- Within phase/ class groups to minimise mixing.
- Class groups and phases divided ready for part time attendance.
- Personalised folder for home learning.
- Tapestry for home learning activities.
- Timetable and instructions for home learning.
- PLIM and individualised targeted tasks for students to do from home and in school.
- Specific and measurable statements and tasks to focus on.
- Specific and measurable statements and tasks to focus on.
- Weekly planning sessions within phase groups (may be virtual meetings if required).
- Assemblies/ group activities for all virtually and in person.
- Outdoor activities to minimise risk, provide ventilation within classrooms for groups in school.



### 2 Targeted academic support

- Home- school interventions.
- Phone calls home to ensure home learning is effective.
- In school interventions.
- PLIMs reviewed and discussed with parents.
- Video conversations with pupils if suitable and beneficial.
- Video conversations with pupils if deemed suitable and beneficial.
- Links provided for qualification/ assessment where appropriate.

### 3 Wider strategies

- Extensive outdoor learning provision provided and used where possible.
- Interventions to support mental health, particularly anxieties due to Covid.
- Strong home- school relationships and communication to check general wellbeing.
- Weekly class/ phase meetings.
- Weekly SLT meetings (virtual and in school).
- Visual health and fitness video/ weekly PE challenges.
- Visual interactions to “see” peers to ensure positive mental wellbeing
- Links to familiar class songs.
- Training for staff to ensure coverage for needs of students.