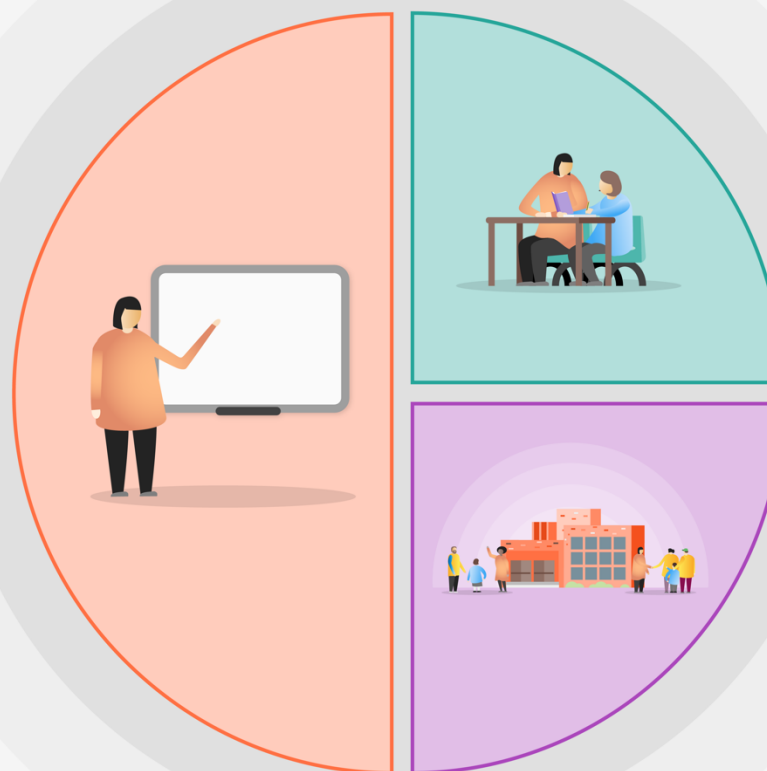


1 Teaching

- Phone parents individually to explain closure.
- Work packs sent home including ideas of activities linked to curriculum/PLIMS.
- Daily online sessions/ tasks / videos (Attention Autism sessions) sent via Tapestry tailored to each class.
- SCERTS/PLIM targets sent home with personalised explanations for parents
- Ongoing CPD (books for support staff to read at home).
- Resources made at home by support staff where possible.



2 Targeted academic support

- Personalised work packs tailored to individual needs
- Phone calls home to support parents in implementing and recording progress towards PLIM/SCERTS targets where necessary.

3 Wider strategies

Based on strong relationships: Communication with families (and staff) made easier by the strength of relationships already in place meaning that families trust the school's approaches and support the strategies in place for learning as well as well-being.

- Regular contact to support staff mental health and well-being.