**Governor Visit Record Date:** 13/01/2021

**Governor:** Gill Finch

**Objective**: Safeguarding visit with a focus on online and digital safety in school

**Background preparation:** 360 Degree Safe's online safety self review tool. Which Karyn McMahon had completed in November 2020.

**Scope of visit / Breadth of visit:** The 21 aspects of the audit had generated an action plan. These recommendations formed the basis for the discussion

**Governor Observations and Comments**

One of the first recommendations generated by the audit had been to 'enhance the current Safeguarding Governor role to include a higher profile for online safety'. This suggested visit was a welcome opportunity to incorporate a new aspect into the link governor role.

The school's overall level after completing the audit (on a 5 point scale with 1 as the highest and 5 the lowest) is a 2.

Taking the key priorities identified by the 360 Degree Safe online tool, the areas of development discussed were:

| Area | Actions |
|---|---|
| Online safety responsibilities (Currently level 3) | • Form a virtual online safety group which can meet as required to discuss issues of concern re online safety. It would comprise: DSL: Karyn McMahon Judith Davis: NCC Online Community Safety Officer (if possible) Gill Finch: Governor David Evans: CEOP Ambassador Parent <br><br> • Develop very basic ToR for the group: That it will meet virtually and discuss online safety issues and concerns if and when they arise |
| Reporting and Responding (Level 3) | • The main area of concern at present is the inability the school has to monitor or deal with any unsafe activity staff are unaware of if pupils are accessing content online at home. Positive digital safety messages are being shared and promoted, especially around Safe Internet Day. <br><br> • Celebrate positive uses of technology more in order to promote awareness of good, safe digital practice. |

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|---|---|
| Online Safety Education Programme (Level 3) | • Actively involving pupils in the school's wider online safety strategy and campaigns.<br>• Taking part in competitions and campaigns.<br>• Focus on gaming: probably playing a significant role in many young people's lives at the current time.<br>• Use UKIS 'Questions from the governing board' to better interrogate the way in which safety is being taught to pupils.<br>• Continue to promote positive messages about online safety to parents, carers and the wider community. |
| Contribution of Young People (Level 3) | • Consider establishing a pupil group for online safety<br>• Involve pupils actively in digital safety campaigns<br>• Consider programmes such as Childnet Digital Leaders |
| Staff (Level 3) | • DSL is investigating further training for SLT<br>• Maintain a high profile for online safety in the wider staff safeguarding training programme. |
| Governors (Level 4) | Establish what is available and ensure that at least one governor attends an online safety training event in 2021 |
| Parental engagement (Level 2 | • Recruit a parent to the online safety group.<br>• Consider any strategies we might find promising to engage 'hard to reach' parents with strategies for safe online practice. |

**January 2021 context**

The ongoing Covid-19 pandemic has raised the profile all aspects of digital safety at school. KMcM, as DSL has been vigilant in providing practical and trusted resources to help protect staff and pupils when digital communication has been necessary.

School has used technology imaginatively to ensure that remote learning or digital inclusion to maintain a sense of belonging and being connected to the school community.

Gill Finch

4.3.21