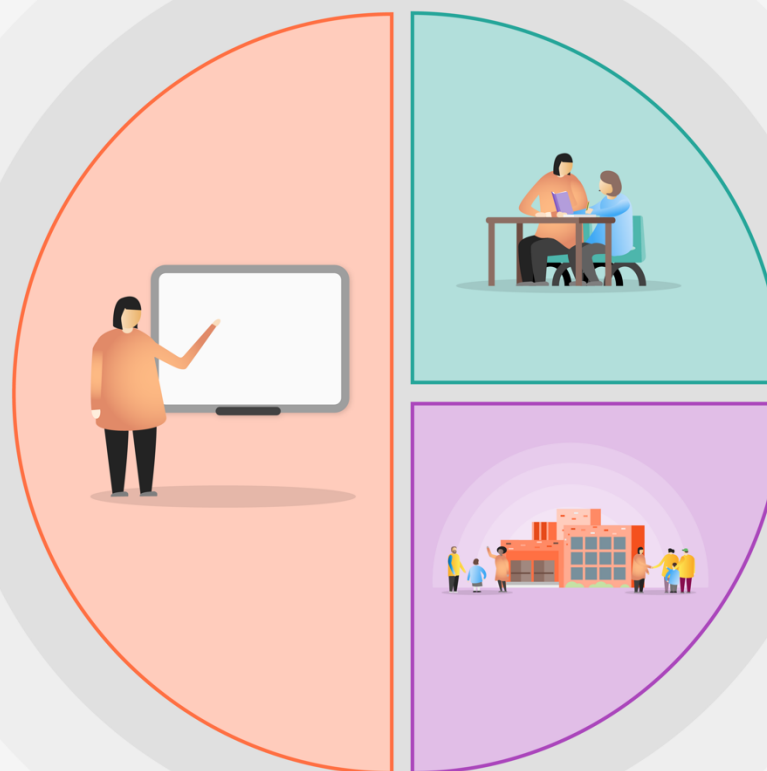


1 Teaching

- Weekly work packs sent home via post
- Daily online sessions/ tasks / videos sent via Tapestry tailored to phase 1.
- SCERTS/PLIM targets sent home with personalised explanations for parents
- EHCP review meetings taking place via telephone
- Ongoing CPD (books for support staff to read at home)
- Resources made at home by support staff where possible.
- Rota for staff attend school to teach and support key worker and vulnerable children.
- Rota for staff to attend school in reduced numbers (with appropriate social distancing measures in place) to complete admin tasks to support teaching and learning



2 Targeted academic support

- Personalised work packs tailored to individual needs
- Weekly phone calls home to support parents in implementing and recording progress towards PLIM/SCERTS targets
- Priority given to children with PMLD/SLD/CCLD to attend school from 1st June 2020.

3 Wider strategies

- Ensure our most vulnerable pupils have priority access to classroom teaching and online materials.
- Phase lead attended training session “The Role of School (in the Wake of COVID-19) in Supporting Children who have Experienced Early Adversity Wednesday 17th June”
- Phase 1 Recovery Curriculum focusing on current phase aims and well-being.