

Curriculum Overview - Phase 4 2020 - 2021

PHSEE	Science	Project	Social Skills	Language Skills	Thinking Skills	Humanities	Cultural and Enrichment	Social / Sensory	SCERTS / PLIMs Therapies	Options	Celebrating Success	Personal, Social Development and Citizenship
PHSEE SEND Framework Life-skills T4Y	Planned from appropriate key stage	High interest ½ Termly 'Child led – adult facilitated' DT Art Computing Skills	Modelling Explicit teaching of skills Practising skills	Receptive and Expressive language skills Speech and Language targets	Problem solving Reasoning Skills Cognitive development	Themed Humanities with Geographical / Historical Focus - Skills / Reasoning and connection to own life.	RE Geography PHSEE MFL DT (Food technology) STEM	Regulation Practise of Social Skills	Planned SCERTS Targets, Personal development targets and therapies	Children's Choice of activity - with skills taught within the option.	Personal reflection of day Setting and reviewing personal development targets Setting new goals Restorative time where needed	Discussion of school behaviour objective P4C

	A1	A2	S1	S2	Su1	Su2
PHSEE	Self-Awareness Self-care support and safety Healthy Lifestyles	Self-Awareness Self-care support and safety Healthy Lifestyles	Relationships: Managing Feelings Relationships: Changing and Growing – T4Y	Relationships: Managing Feelings Relationships: Changing and Growing -T4Y	Relationships: Changing and Growing World I live in	Self-Awareness World I live in Healthy Lifestyles
Project	My house and me	I am a Hero - fundraising	Wildlife Detectives – Creating Wildlife Sanctuaries	Recycling	Time machine	Proud Book /Cleaswell Restaurant
Humanities	Can I be a Hero? Grace Darling / Modern day heroes	Can I be a Hero? Remembrance WW2	Can I be an explorer? Examine the role of explorers of the past and the impact it has had on our world.	Are oceans important? Identifying Oceans / Changes and threats to Oceans and exploring human and climate impact	Has where I live always been the same? Exploring Newcastle and the changes through time	Where does our food come from? Exploring the journey of food across the globe and the countries in which it is grown.
Social Skills	Routines, rules and manners	Taking turns, talking and Listening	Personal social rules and body language	Friendships and conflict	Sharing and Co-operating	Directions and Community skills
Language Skills	Questions and Answers	Describing and Explaining	Vocabulary and word building	Instructions and Listening	Recall and Sequencing	Conversational skills
Thinking Skills	Puzzles and logic	Memory and Recall	Ordering and Sequencing	Construction and Creativity	Problem solving	Logic and reasoning
Science	Humans and animals	Light	Plants	Mixtures	Magnets and Electricity	Reactions
My world	Asia Hinduism Japanese Artist – The Wave	Asia Islam Islamic Art – Patterns in ceramics	Europe Christianity Andy Goldsworthy – Natural word sculptures	Europe Christianity Jon Burgerman Colour and Emotion – emotion monsters through computing - animation	North America Judaism Street Art – Banksy Explore Street art in local area (Ashington)	Australia Ancient world Creation/ Comparison to modern day learned to date Aboriginal Art
Options	Computing Skills / Playing games with others / Cooking Skills	Computing Skills / Playing games with others / Cooking Skills	TBA	TBA	TBA	TBA
Enrichment	Unknown (Covid) –/Bollywood	Solider / Veteran visit	NWT – Low Hauxley /	HHWC	Parents Enrichment	Visit to local farms –

	Dancers	Grace Darling Museum Remembrance Day Visit a Mosque	Northumberlandia Night time creature watch / Plessey Woods Kayaking / Sailing – Coquet Trust	Visit from CC Waste worker Visit to Church – Easter Candle making workshop	Visit to Newcastle - Ouseburn Explore Street art in local area (Ashington)	Doddington Dairy / Kirkley Hall. TBA
PE	Multiskills / playground games (ore key stage) Invasion Games	Multiskills / playground games (ore key stage) Invasion Games	TBA	TBA	TBA	TBA