

Cleaswell Hill School. Governor visit.

Safeguarding: Curriculum; specifically PSHE and RSHE

6.2.20, present at the meeting: Karyn McMahon, DSL, Gill Finch: Safeguarding/PSHE governor

25.2.20 present at the meeting: Karyn McMahon, DSL, Gill Finch: Safeguarding/PSHE governor, Helen McIntyre: PSHE Curriculum Lead

Two meetings about safeguarding in the curriculum took place this term. The first was to look at safeguarding via the curriculum. The PSHE curriculum is one of the ways in which much of this learning takes place, although it has tended to have a number of different titles within school, including PSHE and Personal Development.

At the first meeting on 6th February, we spoke about a forthcoming 'deep dive' into the subject on the timetable and about some of the forthcoming statutory changes to Relationships, Sex and Health education from September 2020.

The new guidance states:

In primary schools, we want the subjects to put in place the key building blocks of healthy, respectful relationships, focusing on family and friendships, in all contexts, including online. This will sit alongside the essential understanding of how to be healthy.

At secondary, teaching will build on the knowledge acquired at primary and develop further pupils' understanding of health, with an increased focus on risk areas such as drugs and alcohol, as well as introducing knowledge about intimate relationships and sex.

Teaching about mental wellbeing is central to these subjects, especially as a priority for parents is their children's happiness. We know that children and young people are increasingly experiencing challenges, and that young people are at particular risk of feeling lonely. The new subject content will give them the knowledge and capability to take care of themselves and receive support if problems arise.

The guidance is not specific about the ways in which special schools should address this curriculum area, but we have access to and used the PSHE Association Framework for the subject and their template for designing an RSHE policy, which must be published to the web site.

Training

Free offers of training were available from both the Alcohol Education Trust (booked for April 2020) and Claire Mitchell the drug educator at Alnwick Garden. Helen M had attended the SEND specific training from The Sex Education Forum, and after sharing a training need articulated by the carer of a child at school, we had also

booked follow on training 'Masturbation, working with young people with learning disabilities' for both staff and parents and carers. Cleaswell Hill School offered to host the parents and carers session on 11th March 2020.

Policy and A PSHE Progression Model

Following the 'deep dive' into this curriculum area we met again with Helen McIntyre on 25th of February. The attached PSHE Education Progression Model and RSHE Policy had been produced, and these give a clear picture of the school's curriculum intent and implementation.

Certain areas (such as the assessment of PSHE) remain under development, but it has been a very valuable opportunity to look more closely at how the 6 areas of learning (Self-Awareness, Self-Care, Support and Safety, Relationships: Managing Feelings, Relationships: Changing and Growing, Healthy Lifestyles, The World I Live In) are being addressed in school.

A comprehensive PSHE Action Plan is incorporated in the Progression Model.

A new SEND Planning Framework for PSHE is expected to be published by the PSHE Association in April 2020. We look forward to seeing and adapting this.

Gill Finch

12/3/20