

Phase 3 Curriculum Content

Each pupil follows a personalised timetable with individual learning intentions, all activities are focused around a topic or story that is of interest to the pupil.

FOUR AREAS OF NEED				SCERTS	
Cognition and Learning	Communication and Interaction	Sensory and/or Physical Needs	Social, Emotional and Mental Health	Social Communication	Emotional Regulation
Self-care	Language and Communication	Gross and Fine Motor	Relationships and others	Joint Attention	Mutual Regulation
Independence	Understanding	Sensory Regulation	Feelings, Behaviours and Morals	Symbol Use	Self-Regulation
Safety Awareness	Symbol Exchange/ Communication Book	Hydrotherapy/Swimming	Emotional Regulation		

General ethos	Relating to self	Relating to others	Managing learning	Managing situations
Happy memories Enjoyment and fun Love of learning Connection and community	Self-esteem and confidence Spirituality/Mindful Being healthy Being independent Regulation Discovering qualities and abilities that may be developed and lead to future happiness and success	Friendship Understanding relationships Developing positive relationships Teamwork Global awareness and responsibility Cultural appreciation	Communication Improving learning Problem solving/creativity Thinking skills/Application of number ICT Arts and Sport	Managing; Conflict Disappointment Sadness Time and resources Risk and uncertainty